



Step Three: Implementing the Five Essential Practices

How can I improve instruction about the civil rights movement by implementing these essential practices?

Topic:	
Essential Question(s):	
Essential Practices	Activities that bring this practice into this lesson
Educate for empowerment	
Know how to talk about race	
Capture the unseen	
Resist telling a simple story	
Connect to the present	
Resources or support needed	



Step Three: Implementing the Five Essential Practices (SAMPLE)

How can I improve instruction about the civil rights movement by implementing these essential practices?

Topic: 1963 March on Washington	
Essential Question(s): How do the events and speeches of the 1963 March on Washington illustrate the characteristics of the civil rights movement as a whole?	
Essential Practices	Activities that bring this practice into this lesson
Educate for empowerment	Emphasize the role of young people in the march. Bring in student perspectives and voices.
Know how to talk about race	Set ground rules for creating a safe space for discussing race. Bring your own experience, student experience and family or community experience into the discussion.
Capture the unseen	Discuss the role of Bayard Rustin in the march. Discuss the roles of A. Philip Randolph, James Farmer, John Lewis, Roy Wilkins and Whitney Young in the march. Look at the "I Have a Dream" speech, but also examine other speeches and events that took place during the march.
Resist telling a simple story	Discuss the censorship of John Lewis' speech and have students compare the original and censored versions. Discuss the lack of women in the leadership of the march.
Connect to the present	Examine the goals of the march and facilitate a discussion on the extent to which its goals have or haven't been met. What work remains to be done? How does race remain a factor in our society today? Have students write a speech or letter about a demand of the march that is still in progress today. Compare the march to demonstrations today. Talk about the purpose behind such demonstrations.
Resources or support needed	