



Step One: Pre-Teaching Reflection

Identify one of your strongest lessons (or activities or units) about the civil rights movement. Use these questions and prompts to reflect on the content and your instructional practice. Use a scale of 0–3 to rate your responses.

0 = nope

1 = hardly

2 = kind of

3 = for sure

- _____ Do students examine **multiple leaders** and individuals involved in the civil rights movement?
- _____ Do students identify the mission and accomplishments of **major groups** involved in the civil rights movement?
- _____ Do students identify the causes and consequences of **key events** in the civil rights movement?
- _____ Do students learn the **historical context** of particular aspects of the civil rights movement?
- _____ Do students identify the **opposition** to the civil rights movement?
- _____ Do students compare different **tactics** used during the civil rights movement?
- _____ Do students make **connections** between the civil rights movement and other social movements in history and current events?
- _____ When I teach this lesson, I help students see themselves as connected to history and encourage them to **participate** in their schools and communities.
- _____ When I teach this lesson, I provide context for the civil rights movement by effectively **talking about race**.
- _____ When I teach this lesson, I expose students to the wider civil rights movement by going beyond the **familiar heroes and stories**.
- _____ When I teach this lesson, I am mindful not to **simplify or sanitize** the past.
- _____ When I teach this lesson, I involve students in **connecting** the civil rights movement to current events.

_____ **TOTAL SCORE**

Did any of the questions surprise you? _____

Did any of your answers surprise you? _____
