TEACHING TOLERANCE

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Handout II: Bullying Reflection Questions

1. According to the chart, how many people in the class have been called a name? Is that more or less than the total number who have not been called a name?

2. According to the chart, how many people in the class have been told you that you can't be friends? Is that more or less than the total number who have not been told you that you can't be friends?

3. According to the chart, how many people in the class have been hit, kicked, or pushed? Is that more or less than the total number who have not been hit, kicked, or pushed?

4. According to the chart, how many people in the class have been threatened? Is that more or less than the total number who have not been threatened?

5. According to the chart, how many people in the class have been mistreated because of how they look? Is that more or less than the total number who have not been mistreated because of how they look?

6. According to the chart, how many people in the class tell an adult when someone treats them badly? Is that more or less than the total number who do not tell an adult?

7. Do you think it helps to tell an adult? Why or why not?

8. According to the chart, how many people in the class have seen someone else being bullied? Is that more or less than the total number who have not seen someone else being bullied?

9. According to the chart, how many people in the class have been a bully? Is that more or less than the total number who have not been a bully?

10. Are there more bullies or victims?

11. What can each of us do to stop bullying?