Don’t teach against your conscience. Don’t align yourself with texts, people, or rules that hurt children; resist them as creatively and effectively as you can, whether through humor or developing alternative curricula. I don’t believe there is a single technique or curriculum that leads to success. Consequently, pick and choose, retool and restructure the best of what you find and make it your own.

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HERBERT KOHL, EDUCATOR AND AUTHOR

Below are at least four ideas that will immediately engage your students in more active learning.

### 1. The One-Minute Paper
- Ask a relevant question about your topic or content
- Students write for a period of time determined by the teacher (5 to 10 minutes is usually enough)
- It creates an opportunity to be considered as a person, to have each students’ voice heard and helps establish a relationship with both peers and faculty

How I might use the one-minute paper: __________________________________________________________________________________________

### 2. Draw for Understanding
- Ask students to create a drawing, chart or diagram to help explain an idea, process or relationship
- Students share their drawing and discuss it with classmates
- Drawing helps students to “fill the well” so that they have something to draw from when it comes to class discussions

How I might use drawing for understanding: ____________________________________________________________________________________

### 3. The Power of a Picture
- A picture really does speak a thousand words
- Use a picture to initiate a discussion, to “hook” students’ attention
- Images stay in students’ memories longer and they create a link to the information discussed in class

How I might use the power of a picture: _________________________________________________________________________________________

### 4. Create and Use Groups
- Groups should have a clear focus and purpose
- Use a strategy to make each group member accountable
- Groups improve:
  - Communication between student-teacher and student-student
  - Race relations between different races and ethnicities
  - Content mastery
  - On-task behavior
  - Academic achievement

How I might create and use a group: ___________________________________________________________________________________________