



TEACHING TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER
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The Shape of Home

Reading: Making Connections

Read “Connected to Everything: A story from the Bitterroot Salish” by Jennifer Greene. Make notes in the margins of your first reactions. Then, reread the story. Using textual evidence, write direct quotes/phrases that connect your past experiences or background knowledge to the text in the left column. Write your response in the right column, sharing how it relates to you.

Then reread the story. While reading, write textual evidence—direct quotes—that connect the text to something else you’ve read (e.g., news, literature, etc.) in the left column. Write your response in the right column, explaining how it connects to texts.

Finally, write direct quotes or phrases from the story that connect to events and experiences in the world in the left column. Write your response in the right column, sharing the connections to the world.

Double Entry Responses

Connection to Self	Textual Evidence
Connection to Texts	Textual Evidence
Connection to World	Textual Evidence

Discuss how the above connections benefit you as a reader and thinker. What have you learned?
What are you doing now that you didn't do before?

Note: This handout is appropriate for earlier grades with modification. Adapted from "Strategies that Work" by Harvey and Goudvis, 2000. <http://www.tolerance.org/lesson/shape-home>