

# TEACHING TOLERANCE



A PROJECT OF THE SOUTHERN POVERTY LAW CENTER  
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## ANTICIPATION GUIDE

# “A Painter Named Kennedy”

### Before Reading

Read each statement. Decide if it is mostly true or mostly false. Then briefly explain why you hold that opinion.

Statement	True	False	Why?
I feel sorry for people with disabilities.			
People with disabilities are born with their disabilities.			
People in wheelchairs have ramps and other assistive devices to help them in their daily lives.			
Having a disability limits a person’s ability to do the things they love.			
I would be angry if I had a disability.			

### During Reading

Respond to the following questions as you read “A Painter Named Kennedy.” Keep in mind the type of question being asked—for example, *think and search*—as you write your answers.

1. What did Kennedy’s mother buy for him? (*right there*)

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2. What challenges does Kennedy experience due to not having electricity in his home? (*think and search*)

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3. How can we tell that Kennedy is not angry at life? (*think and search*)

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4. How would you feel if you were in Kennedy's situation? (*author and me*)

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5. What are some other ways a person might respond to being in Kennedy's situation? (*author and me*)

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6. How can you help children with disabilities and their families? (*on my own*)

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## After Reading

After you have read the story and responded to the during-reading questions, revisit the list of before-reading statements. Have your views changed at all? If so, how did the story help change your thinking?

Statement	True	False	Did my view change?	What places in the story helped change my thinking?
I feel sorry for people with disabilities.				
People with disabilities are born with their disabilities.				
People in wheelchairs have ramps and other assistive devices to help them in their daily lives.				
Having a disability limits a person's ability to do the things they love.				
I would be angry if I had a disability.				