Stereotypes of Male and Female Athletes and Artists

1. Fill in the columns entitled “Words to describe athletes” and “Words to describe artists.”

<table>
<thead>
<tr>
<th>Words to describe ATHLETES</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Words to Describe ARTISTS</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
</table>

2. Look at each word and decide if you think it is positive when describing a male. If it is, put a check mark in the “Male” column next to the word. If it isn’t, leave the space blank. Do you think each word is positive when describing a female? If so, put a check in the “Female” column next to the word. If it isn’t leave the space blank.

3. Do you notice any patterns in your words and check marks? For example, do you have positive associations for male athletes who are big and strong, but not for female athletes with those qualities? Do you have positive associations for female artists who are creative, but not for male artists? Write a short summary of any patterns you see in your group’s chart.

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4. Now think back to your definition of the word “stereotype.” What stereotypes, if any, did your group have about
men and women athletes and artists? How do you know they're stereotypes? What problems can you imagine these stereotypes causing? List them.

5. Now think back to your definition of the word “homophobia.” Which stereotypes reflect homophobic attitudes? What problems can you imagine the homophobic attitudes causing? List them.