

LOVE AND FRIENDSHIP

All people have a need for love and an impulse to connect with others. Here are songs and activities to cultivate compassion and help students reach out in friendship to those in their classroom and beyond.

“Something for Me, Something for You” *CD track 1*

“I Will Be Your Friend” *CD track 2*

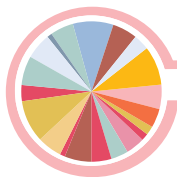
“Vem Kan Segla?” (Swedish: “Who Can Sail?”) *CD track 4*

“Love Quotation” *CD track 12*

“I Find A Good Friend” *CD track 14*

“What Do I Do?” *CD track 16*

“Magic Penny” *CD track 20*



I WILL BE YOUR FRIEND

A Circle of Friends

The traditional Chinese singing game that accompanies “I Find a Good Friend” is easy to learn and play. Begin by asking students to form a large circle, with one child standing in the center. While the song plays, the child in the center should seek out a new friend by walking up to someone and standing in front of him or her. The two students should bow to one another and shake hands. They then trade places, with the new friend taking the position in the center of the circle. Continue playing until each child has had a turn in the center of the circle. Remind students not to pick the same classmate more than once, until it becomes necessary to do so at the very end of the game.

Children might also enjoy playing a non-traditional version of the game that will help them get to know their classmates better and begin to forge friendships outside their usual groups. Begin by asking students to form two concentric circles. There should be the same number of children in the inner and outer circles. While you play the recording of “I Find a Good Friend,” students in the outer circle should walk in a clockwise direction, while students in the inner circle walk in a counter-clockwise direction. Stop the music at some point in the song and have students in both circles turn so that they are standing face-to-face with someone in the opposite circle. Ask a question designed to get children to share information about themselves. Allow each partner approximately one minute to answer the question. Resume playing the music, stopping the song several more times so that students can interact with different partners. Following are some possible questions to ask during the game.

- What is something you're good at?
- What is something you'd like to be better at?
- Who is someone you admire and why?
- If you could be granted one wish, what would it be?
- If you could travel anywhere in the world, where would you go and why?
- What is something you are afraid of and why?
- Who is someone who is very special to you and why?
- What is something you're proud of about yourself?

After the activity, allow time for group sharing. Did students learn anything surprising about their classmates? Did they discover anything unexpected that they had in common with another student?



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