

STRUGGLES FOR JUSTICE

These songs and activities reflect a collective aspiration for a more equitable society and highlight actions we can take to achieve this ideal.

“1492” *CD track 3*

“Courage” *CD track 6*

“What Can One Little Person Do?” *CD track 7*

“Every Burden” *CD track 8*

“Eyes on the Prize” *CD track 10*

“It Could Be a Wonderful World” *CD track 13*

“Paz y Libertad” (Spanish: “Peace and Liberty”) *CD track 22*

“Freedom, Oh Freedom” *CD track 25*



I WILL BE YOUR FRIEND

The Fight for Right

The uplifting strains of “Eyes on the Prize” could often be heard at marches, sit-ins and other demonstrations during the Civil Rights Movement of the 1950s and '60s. Ask students to find out more about this tumultuous period in U.S. history when protesters struggled to end segregation, ensure fair voting practices and improve economic opportunities for African Americans.

Create a timeline that highlights key events in the movement. The timeline can be drawn on a large sheet of butcher paper, and it should span the years from 1954 to 1968. Divide students into pairs or small groups and have each group research a significant occurrence. Each group can present their research in a one-page report that they tape onto the timeline in the appropriate place. Following are some events students may want to include on their timeline:

