



Writing for Change

RAISING AWARENESS OF DIFFERENCE, POWER, AND DISCRIMINATION

1.10 Appreciating Diversity

Objectives

Create an awareness of the potential diversity in sexual orientation, religion, and age.

Provide students an opportunity to appreciate their own attributes and those of others.

Materials needed

Copies of the handout

Time needed

Five to ten minutes

Instructor directions

Have your students complete the statements on the following page.

Encourage them to imagine what they might appreciate about belonging to a group or groups different than the ones to which they belong.

Have them discuss insights with partners.

Variation

Have your students answer the questions with reference to their ethnic or cultural background.



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1.10 Appreciating Diversity Handout

Directions

Fill in the blanks in the following statements:

What I like about being (my religion) is

What I might like about being (another religion) is

What I never want to hear another (person of another religion) say about (people of my religion) is

What I like about being (my sexual orientation) is

What I might like about being (another sexual orientation) is

What I never want to hear another (person of a different sexual orientation) say about (people of my sexual orientation) is

What I like about being (my age or generation) is

What I might like about being (another age or generation) is

What I never want to hear another (person of another age or generation) say about (people of my age or generation) is

Trade your responses with a partner and discuss your insights.

Variation

Answer the above questions with reference to your ethnic or cultural background.