



# Writing for Change

RAISING AWARENESS OF DIFFERENCE, POWER, AND DISCRIMINATION

## 1.17 Uncovering Impressions

### **Objectives**

Explore feelings and impressions connected with various groups or categories of people.

Evaluate the objectivity of these impressions.

Analyze factors contributing to these feelings and impressions.

### **Materials needed**

Copies of the handout

### **Time needed**

Ten to twenty minutes

### **Instructor directions**

Ask students to discuss objectivity and subjectivity as they apply to these categories.

Have them discuss the origins of their impressions about the listed groups.



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## 1.17 Uncovering Impressions Handout

### Directions

Fill in the blank with a descriptive word or phrase.

Ask yourself if the word or phrase is subjective (based on impressions, feelings, opinions, etc.) or objective (based on facts that are clear and measurable, with a concrete referent).

Identify any feelings you have about the word or phrase.

Ask yourself where you learned this information. What in your experience supports these notions? What in your experience challenges them?

A gay man is

People in wheelchairs should

Jewish people

A White woman really

Lawyers mainly focus on

People over age 65 can't

Environmentalists act

Wealthy people seem

Sometimes, homosexual people

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Liberal arts majors have

I think people who don't speak English

Why do Black people

Transgender people are

Men from the Middle East usually

Tall people can

Elder sons in a family frequently

People who live in inner cities may

People under the age of 21 don't

If poor people could \_\_\_\_\_, then

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Scientists care about

Society should give men in prison

Southern people think

Teenagers are so

When people move to the United States from Southeast Asia, they

People who practice Wicca seem

Large people should