

NAME \_\_\_\_\_

## Picture Books Assessment Rubric

CRITERIA	EMERGING 1	PROGRESSING 2	ACCOMPLISHING 3	EXCEEDING 4
<b>CONTENT/ CONNECTION TO THE CENTRAL TEXT</b>	The book does not touch upon ideas relevant to topics explored in the central text.	The book touches upon only a few ideas relevant to topics explored in the central text. It includes no outside knowledge.	The book clearly connects to relevant topics explored in the central text. It references but does not integrate outside knowledge.	The book reflects a deep understanding of the themes found in the central text and integrates outside knowledge.
<b>ORGANIZATION</b>	Writing is disorganized and difficult to understand.	Writing is somewhat organized and coherent.	Writing is well organized and coherent.	Writing is clear, extremely well organized and coherent. Ideas flow and connect within the book.
<b>APPEARANCE</b>	The work lacks visual appeal and does not reflect effort or care in presentation.	The work includes some visual appeal and reflects some effort and care in presentation.	The work is visually appealing and reflects effort and care in presentation.	The work is visually appealing and reflects effort, attention to detail and care in presentation.
<b>CREATIVITY</b>	No evidence of original, creative ideas.	Some evidence of original, creative ideas.	Clear evidence of original, creative ideas throughout the work.	The work includes an array of original, creative ideas, combining topics explored in class with new ideas in novel ways.
<b>DEMONSTRATION OF ANTI-BIAS COMPETENCY</b>	Student shows emerging understanding of the expectations in anti-bias standard _____.	Student is progressing toward the expectations in anti-bias standard _____.	Student meets the expectations in anti-bias standard _____.	Student exceeds the expectations in anti-bias standard _____.
<b>COLLABORATION / COOPERATION (OPTIONAL)</b>	Student worked individually and expressed little interest in collaborating with members of the group.	Student worked productively and was sometimes cooperative with other members of the group.	Student worked productively and cooperatively with other members of the group almost all of the time.	Student worked productively and cooperatively all of the time; made compromises and built off ideas of other group members.