



TEACHING TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER

GRADES 6-12

Assessing Your School and Community

Every school and community is different; to maximize student success, select tasks that address authentic issues within the context of your school or community. These questions serve as a reminder of the importance of engaging colleagues, families and community members.

			NOTES
School Community Can you team up with other anti-bias teachers in your school?	Yes	No	
School Community Have you secured the support of your administrator?	Yes	No	
School Community Is your project a good fit with your district's policies on diversity or student service?	Yes	No	
Home Do you communicate regularly with students' families about what's going on in class?	Yes	No	

NOTES

Students Have your students shown interest and engagement during the work with Central Texts?	Yes	No	
Community Is there a community “hot topic” you should address or avoid?	Yes	No	
Community What community institutions (e.g., media, advocacy groups, community-based organizations) might support Do Something tasks?	Yes	No	