

NAME \_\_\_\_\_

## Be the Change Assessment Rubric

CRITERIA	EMERGING 1	PROGRESSING 2	ACCOMPLISHING 3	EXCEEDING 4
<b>REFLECTION</b>	Student reflections are missing or very brief and lack detail.	Student reflections are vague and somewhat off-topic.	Student reflections are detailed and focused on the issue and service.	Student reflections contain both objective and subjective entries, and are well described, specific and closely focused on the issue and service.
<b>CONNECTION TO THE CENTRAL TEXT</b>	The community need identified does not connect to the central text or its themes in any way.	The community need identified is connected to the central text or its themes but does not dig deeper into the issue.	The community need identified is linked to the central text and its themes and shows some evidence of thoughtful interpretation that reflects some understanding of the community.	The community need identified is linked to the central text and its themes and shows evidence of thoughtful interpretation, additional research, and a deep understanding of the community.
<b>DEMONSTRATION OF ANTI-BIAS COMPETENCY</b>	Student shows emerging understanding of the expectations in anti-bias standard _____.	Student is progressing toward the expectations in anti-bias standard _____.	Student meets the expectations in anti-bias standard _____.	Student exceeds the expectations in anti-bias standard _____.
<b>COLLABORATION / COOPERATION</b>	No effort was made to work together or with community partner; students worked individually.	Students worked together but contributions were unbalanced. Students worked with community partners, but did not put forth much effort in forming connections.	Students worked well together and with community partners. Contributions were balanced and community partner connections were present.	Students worked very well together; they compromised and built off one another's ideas. Students exhibited a strong connection and awareness of community partners involved in the project.