## Progress Monitoring Worksheet

Use this chart to organize and monitor individual or group progress.

- Commit to at least two check-in sessions with each group or individual.
- Preplan and differentiate mini-lessons to support the development of related literacy skills.

<table>
<thead>
<tr>
<th>Group Members or Individual</th>
<th>Task</th>
<th>Task-specific Vocabulary to Teach</th>
<th>Mini-lesson that Supports Task</th>
<th>Check-in/Progress Monitoring Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Sally, Tyrell, Owen and Macie</td>
<td>Listen Up! PSA for Change</td>
<td>PSA, storyboard, footage</td>
<td>What is a PSA?</td>
<td>Group is on track, has assigned roles and a strong idea!</td>
</tr>
</tbody>
</table>

1. 
2. 

1. 
2. 

1. 
2. 

1. 
2.