### Do Something Progress Monitoring Worksheet

Use this chart to organize and monitor individual or group progress.

- Commit to at least two check-in sessions with each group or individual.
- Preplan and differentiate mini-lessons to support the development of related literacy skills.

<table>
<thead>
<tr>
<th>GROUP MEMBERS OR INDIVIDUAL</th>
<th>TASK</th>
<th>TASK-SPECIFIC VOCABULARY TO TEACH</th>
<th>MINI-LESSON THAT SUPPORTS TASK</th>
<th>CHECK-IN/PROGRESS MONITORING NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Sally, Tyrell, Owen and Macie</td>
<td>Fairness Fair</td>
<td>Fair, oral story telling, fairness</td>
<td>What are oral histories?</td>
<td>Group is on track, has assigned roles and a strong idea!</td>
</tr>
</tbody>
</table>

1. 

2. 

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2. 

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