



2018 CRITERIA

Award for Excellence in Teaching

A selection committee that consists of practicing and veteran teachers and scholars will review finalists' portfolios and select the five awardees. To qualify as a finalist, an educator must demonstrate excellence in teaching practices that aligns to the Teaching Tolerance Social Justice Standards (www.tolerance.org/frameworks/social-justice-standards). The goals of these standards are to help students:

- ➊ Develop positive views of themselves;
- ➋ Be kinder to each other and appreciate different perspectives;
- ➌ Recognize and think critically about injustice;
- ➍ Have the skills and desire to take action against injustice.

The achievement of these goals will be evaluated through the categories of instruction, classroom management, family and community engagement, and teacher leadership. For more information about these categories, please see our publication *Critical Practices for Anti-bias Education* (www.tolerance.org/frameworks/critical-practices). The following rubric will be used to evaluate nominees:

Instruction

- ➊ Uses curriculum to reflect the rich diversity of the world
- ➋ Uses activities to encourage students to take social action
- ➌ Generates critical student engagement, analysis and voice through a variety of strategies and resources
- ➍ Creates opportunities for collaborative and cooperative learning among students

Classroom Culture

- ➊ Creates an inclusive environment that welcomes all students
- ➋ Provides significant opportunities for students to engage with other students, texts and resources that create an anti-bias classroom community
- ➌ Uses pedagogical and management practices that value student identities and result in their academic achievement

Family and Community Engagement

- ➊ Displays cultural sensitivity in engaging students, their families and communities
- ➋ Values family and community wisdom as an ongoing classroom resource
- ➌ Honors familial connections and contributions and actively involves guardians as partners in learning

Teacher Leadership

Takes an active role in making their school a more inclusive and equitable place

Scoring

Each bullet point is scored on a 1–5 scale, with 5 being the highest. The highest possible score is a 55.