APPENDIX A

THE LGBTQ LIBRARY

Books and Films for You and Your Classroom

This list of books and films—with options for students of all ages and reading levels—offers a good starting place for educators who need to diversify their curricula and classroom libraries. And, because adults need windows and mirrors too, the list includes professional development options that can broaden your understanding of LGBTQ history and lived experiences.

Note: This is intended as a resource, and all books were chosen for their reported value in providing diverse perspectives and representation of LGBTQ characters. But Teaching Tolerance has not read every book in this catalogue; educators should vet any chosen books carefully before using them in the classroom.

ELEMENTARY SCHOOL

And Tango Makes Three
by Justin Richardson and Peter Parnell
This true story about two penguins, Roy and Silo, at the Central Park Zoo who created a nontraditional family offers a heartwarming look at the boundless definitions of family and love.

Antonio’s Card/La Tarjeta de Antonio
by Rigoberto González
This bilingual book written in English and Spanish follows Antonio, a boy searching for the words to express his love for his mother and her partner Leslie (who his classmates make fun of) on Mother’s Day.

Annie’s Plaid Shirt
by Stacy B. Davids
Annie’s mom demands her daughter wear a dress to her uncle’s wedding. But Annie is miserable and feels weird wearing dresses. So she has a better idea. This book will encourage students to consider gender norms and possibly rethink the boundaries of personal expression.

Gay & Lesbian History for Kids: The Century-Long Struggle for LGBT Rights
by Jerome Pohlen
This interactive book—complete with 21 activities for kids—highlights LGBTQ individuals who shaped world history.

Heather Has Two Mommies
by Lesléa Newman
This updated version of the 1989 book of the same name simply and beautifully illustrates the diverse range of families young readers can have and appreciate.

I Am Jazz
by Jazz Jennings and Jessica Herthel
This book—based on Jazz’s real-life experience—offers a simple, clear window into the life of a transgender girl who knew her true self from a young age.

In Our Mothers’ House
by Patricia Polacco
Marmee, Meema and the kids cook dinner together, laugh together and dance together. But some of the other families don’t accept them—they say they are different. These two moms teach their children the true meaning of family.

FILM/DOCUMENTARY
Introducing Teddy: A Gentle Story about Gender and Friendship
by Jessica Walton
After a few days of feeling down, Teddy reveals to Errol that she feels more like a girl than a boy. Her fear of speaking up is quickly turned into self-confidence as Errol and his friend embrace the newly named Tilly just the way she is.

Jacob’s New Dress
by Sarah and Ian Hoffman
Jacob loves playing dress-up, when he can be anything he wants to be. This heart-warming story speaks to the unique challenge faced by boys who don’t identify with traditional gender roles.

Mommy, Mama, and Me and Daddy, Papa, and Me
by Lesléa Newman
These books follow toddlers who spend the day with their two moms and two dads, respectively.

Morris Micklewhite and the Tangerine Dress
by Christine Baldacchino
Morris is a little boy who loves using his imagination. But most of all, Morris loves wearing the tangerine dress in his classroom’s dress-up center. This book can help early readers understand and value peers whose gender expression may differ from cultural norms.

One of a Kind, Like Me/Único Como Yo
by Laurin Mayeno
Tomorrow is the school parade, and Danny knows exactly what he will be: a princess. And his family is going to help him do it. Written in English and Spanish.

Our Daughter is Getting Married
by Gail Heath
From Teaching Tolerance Advisory Board Member Gail Heath, this rhyming picture book offers the perspective of supportive parents seeing their daughter marry the woman she loves.

Our Family: A Film About Family Diversity from Not In Our Town and Our Family Coalition
This documentary features elementary students’ insights about what makes a family, featuring a diverse range of answers and identities. An extensive K–5 instructional guide accompanies the film, providing ready-to-use materials such as discussion outlines and lesson plans.

Prince and Knight
by Daniel Haack
In this modern fairy tale, a noble prince and a brave knight come together to defeat a terrible monster and in the process find true love.

Red: A Crayon’s Story
by Michael Hall
A blue crayon mistakenly labeled as “red” suffers an identity crisis. No matter how hard he and everyone around him tries to make him red, he can’t do it. This book is about his journey to find the courage to be true to his inner self.

Sex Is a Funny Word
by Cory Silverberg
Less controversial than its title suggests, this comic book for kids includes children and families of all makeups, orientations and gender identities, providing an essential resource about bodies, gender and sexuality for young children that will help caregivers guide difficult conversations.

Stella Brings the Family
by Miriam B. Schiffer
Stella’s class is having a Mother’s Day celebration, but what’s a girl with two daddies to do? In this sweet story, Stella finds a unique solution that illustrates the true meaning of family.
The Best Man
by Richard Peck
This story about small-town life, gay marriage and everyday heroes follows Archer, a boy nearing adolescence and trying to understand his male role models and adults in general. This book features a gay teacher who outs himself to combat anti-gay bullying in the school.

The Family Book
by Todd Parr
This book introduces readers to a diverse range of families, encouraging them to empathize with peers who may have single parents, same-sex parents, other relatives raising them or any number of supposedly “nontraditional” homes.

This Day in June
by Gayle E. Pitman
This book offers young readers a celebratory look at the LGBTQ community, inviting them to experience a Pride celebration. This book includes facts about LGBTQ history and culture, as well as discussion guides for parents, caregivers or educators.

Who Are You?: The Kid’s Guide to Gender Identity
by Brook Pessin-Whedbee
This brightly illustrated children’s book provides a straightforward introduction to gender identity for early readers, and it includes a guide for adults to help them field questions and facilitate conversation.

Worm Loves Worm
by J.J. Austrian
When a worm meets a special worm and they fall in love, they decide to get married. But their friends want to know: Who will wear the dress? And who will wear the tux? The answer is: It doesn’t matter. Because worm loves worm.

MIDDLE SCHOOL

A Place in the Middle: The True Meaning of Aloha
This documentary short by Dean Hamer and Joe Wilson tells the story of a school in Honolulu, Hawaii, that is demonstrating respect for and inclusion of gender-fluid students. Also suitable for high school.

Better Nate Than Ever
by Tim Federle
This novel follows Nate Foster, who has always dreamed of starring in a Broadway show. But he lives in Jankburg. So when he sees an open casting call, he plans a daring overnight escape to New York. This book contains a subplot about a teenager who is questioning his sexual orientation.

Bullied: A Student, a School and a Case That Made History
This Teaching Tolerance documentary chronicles one student’s ordeal at the hands of anti-gay bullies and offers an inspiring message of hope to those fighting harassment today. Our film kit includes a viewer’s guide with standards-aligned lesson plans and activities.

Double Exposure
by Bridget Birdsall
This novel follows 15-year-old Alyx, who was born intersex and, at first, raised as a boy and bullied. When she gets to start her life over in Milwaukee, she finds her place on the girls’ varsity basketball team, only to then face a rival who tries to subvert Alyx’s happiness, and her identity.

Drama
by Raina Telgemeier
This graphic novel focuses on Callie and the dramatic (in more ways than one) production of a middle school play. The book also happens to feature openly gay characters, worked seamlessly into the plot without their identity being a crisis point.
From the Notebooks of Melanin Sun  
*by Jacqueline Woodson*
Melanin Sun is close to his mom. But when she tells him she’s gay—and that her girlfriend is white—he becomes angry and scared. What will his friends think? Can his mom’s girlfriend truly be family? This novel explores the intersections of family, race and sexuality through a compelling young man’s voice.

**Gracefully Grayson**  
*by Ami Polonsky*
This book offers the beautifully written perspective of Grayson, a transgender girl who feels she must keep her identity a secret. An unexpected friendship and a caring teacher’s wisdom help her find courage.

**Growing Up Trans**  
This PBS Frontline documentary offers a look at the choices families must make when the biological sex and gender identity of their child do not match. The film’s website features short, topical articles that accompany the film—perfect for classroom use. Also suitable for high school.

**LGBTQ+ Athletes Claim the Field: Striving for Equality**  
*by Kirstin Cronn-Mills and Alex Jackson Nelson*
This nonfiction book chronicles the struggles and triumphs of athletes across the LGBTQ spectrum, offering inspiration to queer student-athletes who may feel they don’t fit the mold.

**Lily and Dunkin**  
*by Donna Gephart*
This book chronicles the transformative friendship between Lily Jo McGrother and Dunkin Dorfman, a transgender girl and a boy who has bipolar disorder.

**None of the Above**  
*by I. W. Gregorio*
This book gives voice to an identity group not often heard in young adult literature: intersex teens. Readers explore the complexities of gender identity and growing up through Krissy, who is dealing with her androgen insensitivity syndrome diagnosis. Also suitable for high school.

**Not Your Sidekick**  
*by C.B. Lee*
Perfect for students looking for a fun, extracurricular read, this book tells the story of Jessica Tran—a queer, Asian-American protagonist. Jessica was born to superhero parents, but has no powers herself. When she spites her parents by taking an internship, she finds herself in danger.

**Pride: Celebrating Diversity and Community**  
*by Robin Stevenson*
This youth-friendly book celebrates the diverse and vibrant LGBTQ community, while explaining what Pride is, who celebrates it and why it came to be.

**Real Talk for Teens: Jump-Start Guide to Gender Transitioning and Beyond**  
*by Seth Jamison Rainess*
This powerful book offers transgender teens and their families, teachers and friends suggestions for navigating transitions in a safe, healthy and inclusive way.

**So Hard to Say**  
*by Alex Sanchez*
This novel follows Frederick, a questioning youth dealing with the attention of an interested girl while he can’t stop thinking about his soccer teammate. A relatable story for adolescents trying to figure out their feelings, and a window into that process for straight students who may not understand.

**The House of Hades**  
*by Rick Riordan*
This fourth book in the famous Percy Jackson series (Heroes of Olympus) features Nico, who comes out as gay. This represents a rare example of a widely read, popular series including an out queer character.
The House You Pass on the Way
by Jacqueline Woodson
This novel tells the story of 14-year-old Staggerlee—the child of a black father and white mother living in the rural South. Through her connection to her aunt, Trout, Staggerlee explores the intersections of family, race, sexuality and loneliness in a nuanced way.

The Lotteryrs Plus One
by Emma Donoghue
“Once upon a time, a man from Delhi and a man from Yukon fell in love, and so did a woman from Jamaica and a Mohawk woman.” These couples co-parent seven children in a fun-filled story featuring a perfectly imperfect modern family. Also suitable for upper-elementary students.

The Misfits series
by James Howe
These books that inspired No Name-Calling Week follow Bobby, Joe, Addie and Skeezie, best friends experiencing middle school and bullying. These books tackle growing up gay, interracial relationships, queer identity and more.

The Other Boy
by M. G. Hennessey
This novel follows Shane Woods, a 12-year-old boy who loves pitching for his baseball team, working on his graphic novel and hanging out with his best friend, Josh. When his secret—that he was assigned female at birth—comes out, he finds acceptance from people he feared wouldn’t understand.

As I Descended
by Robin Talley
A lesson on Shakespeare’s Macbeth can be made more accessible with a cross-comparison to this modern retelling, featuring school power couple Maria Lyon and Lily Boiten.

Aristotle and Dante Discover the Secrets of the Universe
by Benjamin Alire Sáenz
Two Mexican-American teens—Aristotle Mendoza and Dante Quintana—are trying to grow up in El Paso, Texas, and figure out the world beyond it. For “Ari,” this includes grappling with approaching manhood, his culture and his increasing awareness of his sexuality.

Bait
by Alex Sanchez
When he punches a guy for looking at him funny, Diego lands in juvenile court. Only when Diego starts to open up to Mr. Vidas does he discover that the source of his anger is buried in his past.

Beautiful Music for Ugly Children
by Kirstin Cronn-Mills
Gabe hosts a show on 90.3 KZUK—one of the rare spaces he can be himself. In waking life, he’s forced to go by Elizabeth, faces bullying and his family will not acknowledge his identity. As he says: “Elizabeth is my A side, the song everybody knows, and Gabe is my B side, not heard as often, but just as good.”

Being Jazz: My Life as a (Transgender) Teen
by Jazz Jennings
In this memoir, Jazz Jennings reflects on what it’s like to be a public face for transgender youth.

Beyond Magenta: Transgender Teens Speak Out
by Susan Kuklin
This book contains six intimate interviews with transgender or gender-neutral young adults, offering unique insight into their
perspectives of gender, family dynamics, transitioning and more.

**Boy Robot**  
*by Simon Curtis*  
Seventeen-year-old Isaak discovers the truth about his origin: He’s a government-made robot and marked for termination. In a quest to fight against a secret government organization, he finds a male love interest along the way.

**Chulito: A Novel**  
*by Charles Rice-González*  
Set against a vibrant South Bronx neighborhood and the queer youth culture of Manhattan’s piers, Chulito is a coming-of-age, coming out love story of a tough, hip-hop-loving, young Latino man and the colorful characters who populate his block.

**Deep Run**  
Frameline’s Youth in Motion collection features many films from a diverse range of LGBTQ lived experiences. One such film is Deep Run, an intimate documentary featuring Cole Ray Davis’s life in rural North Carolina, where his identities as a trans man and undocumented immigrant cause tension in his quest for faith, work, acceptance and love.

**Fade to Black**  
*by Alex Flinn*  
Latino and HIV-positive, Alex Crusan faces a lot of isolation and cruelty at school. But when someone shatters his windshield with a baseball bat and injures him, the school blames Alex’s bully, who is given a glimpse at the pain of isolation and assumptions.

**Fat Angie**  
*by e.E. Charlton-Trujillo*  
This novel is a coming-of-age story about a teenage girl who’s bullied for keeping to herself, being quiet and being obese. With the help of a girl named KC Romance, she begins to see value in herself.

**Fingersmith**  
*by Sarah Waters*  
Set in Victorian Era Britain, this thriller follows the story of Sue Trinder, an orphan who becomes a petty thief. Her complicated relationship with Maud—a wealthy woman who falls for Sue—leads to a climactic double-crossing and a stint in the asylum.

**How Many Letters Are In Goodbye**  
*by Yvonne Cassidy*  
Rhea lost her arm in a childhood accident and has since lost her mother. Experiencing homelessness in New York City, she writes letters to her late mother, exploring her fears, her secrets, and her confusion and pain around accepting her sexuality.

**I Am J**  
*by Cris Beam*  
This novel follows J, a transgender boy of Jewish and Puerto Rican descent. After he is deserted by his best friend, J decides he is done hiding his true identity from his family and friends—no matter the cost.

**I Am Not Your Negro**  
This documentary by Raoul Peck brings the final writings of James Baldwin—a prolific and openly gay writer—to life for today’s audiences.

**If I Was Your Girl**  
*by Meredith Russo*  
In this award-winning novel, Amanda Hardy is the new girl in school with a secret: At her old school, she used to be Andrew. But when she falls for Grant, she finds herself wanting to share her truth with him—and finds herself fearing the repercussions.

**If You Could Be Mine**  
*by Sara Farizan*  
Seventeen-year-old Sahar is in love with her best friend, Nasrin. But Iran is a dangerous place for two girls in love. This novel explores the intersections of cultural ex-
pectations, sexuality and gender expression as Sahar considers undergoing sex reassignment to preserve the relationship.

**I’ll Give You the Sun**  
_by Jandy Nelson_  
Two twins—Noah and Jude—serve as the narrators for this book about two inseparable siblings who grow apart when puberty hits. Later, when tragedy strikes, they find themselves competing for the same boys, the same art schools and forgiveness.

**Jaya and Rasa: A Love Story**  
_by Sonia Patel_  
Seventeen-year-old trans boy Jay Mehta is Indian, born of wealth and privilege. Rasa Santos, like many in Hawaii, is of mixed ethnicity, the daughter of an absent mother. Neither have known love or family—until they meet each other.

**Juliet Takes a Breath**  
_by Gabby Rivera_  
From GLSEN Youth Programs Manager Gabby Rivera comes a story about Juliet, who is still trying to figure out the intersections of her identity as a Puerto Rican lesbian from the Bronx. In a tumultuous summer in Portland, Oregon, she discovers other writers of color, love, family, friends and self-esteem.

**Kiki**  
This documentary follows seven characters from the Ballroom scene in New York City. These young LGBTQ youth-of-color speak about their art, homelessness, illness and prejudice at a moment when Black Lives Matter and transgender rights are in the headlines. For classroom purposes, it may be best to select clips of interviews rather than screen in full.

**Labyrinth Lost**  
_by Zoraida Córdova_  
At her Deathday celebration, Alex performs a spell to rid herself of her bruja powers. But it backfires. Her whole family vanishes into thin air. The quest to get them back follows Alex, a bisexual protagonist, in a story steeped with Latinx-American culture and magic.

**Major!**  
This documentary celebrates and chronicles the work of Miss Major Griffin-Gracy, an activist and veteran of the Stonewall riots in New York City. This includes her fight to speak up for trans people—especially trans women of color—who faced unfair treatment in prison. Due to subject matter and strong imagery, choosing classroom-friendly clips is recommended.

**Matt Shepard is a Friend of Mine**  
This is a documentary about Matthew Shepard, the gay young man who was tortured and murdered in one of the most notorious hate crimes in recent U.S. history. Directed by one of his close friends, the film revisits the case with never-before-seen photos, rare video footage and new revelations.

**Maurice**  
_by E. M. Forster_  
Published posthumously, Forster’s novel follows Maurice from school to adulthood in early 20th century Britain. The book serves as an indictment of the legal and social codes at the time, as Maurice struggles to reconcile his feelings with his fear of being gay in a country that deems his love illegal.

**Middlesex**  
_by Jeffrey Eugenides_  
Calliope Stephanides’ transition from Callie to Cal begins with the realization that he is intersex—one of the many surprises he uncovers about his family history that spans from Mount Olympus to Detroit. Winner of the 2003 Pulitzer Prize.
Money Boy
by Paul Yee
This novel follows a young immigrant in Canada who is struggling to navigate his intersecting identities of being Chinese, gay and an immigrant.

More Happy Than Not
by Adam Silvera
Struggling to cope with his father’s suicide, 16-year-old Aaron Soto finds happiness and safety when he’s around Thomas, who’s new to the Bronx. But facing backlash—internal and external—Aaron considers a memory-altering procedure to forget his feelings.

Not Otherwise Specified
by Hannah Moskowitz
Etta struggles to mesh her identities with what seem like narrowly defined groups in her Nebraska hometown. As a black, bisexual young woman recovering from an eating disorder, she navigates issues of biphobia, race, mental health and bullying as she looks to live beyond labels that don’t fit.

October Mourning: A Song for Matthew Shepard
by Lesléa Newman
Matthew Shepard was savagely killed in 1998, becoming a martyr and face of anti-bullying and gay rights. This stunning cycle of 68 poems chronicles his final moments and pays tribute to him.

Queens of Geek
by Jen Wilde
Three friends, two love stories, one convention: This fun love letter to geek culture is all about fandom, friendship and finding the courage to be yourself.

Queer, There, and Everywhere: 23 People Who Changed the World
by Sarah Prager
World history has been made by countless lesbian, gay, bisexual, transgender and queer individuals—and you’ve never heard of many of them. Prager’s nonfiction book begins to fill that gap of knowledge with this book about forgotten but rich queer heritage.

Raising Zoey
Thirteen-year-old Zoey wants nothing more than to simply go to school, learn and be a kid. But as a transgender teen, it’s not that simple. This documentary chronicles her fight—alongside the ACLU—to self-identify at school, despite the bullying and endless teasing from both students and school officials.

Saving Alex
by Alex Cooper and Joanna Brooks
“When I was fifteen, I told my Mormon parents I was gay, and that’s when my nightmare began.” This nonfiction, first-person narrative tells the story of Alex Cooper, who was held captive in an unlicensed conversion therapy boot camp in Utah.

Skim
by Mariko and Jillian Tamaki
This graphic novel covers a gamut of heavy teenage issues in its telling of Kimberly “Skim” Keiko Cameron’s story. With her school in mourning after a recent suicide—and her mind in overdrive as she crushes on her female teacher—Skim navigates her intersectional identity, cliques and first love.

Stonewall: Breaking Out in the Fight for Gay Rights
by Ann Bausum
This nonfiction book provides a teen friendly history of the Stonewall Riots and the national LGBTQ rights movement that followed.

Simon vs. The Homo Sapiens Agenda
by Becky Albertalli
Sixteen-year-old and not-so-openly gay Simon Spier prefers to save his drama for the school musical. But when an email falls into the wrong hands, his secret is at risk of being
thrust into the spotlight. This book inspired the major motion picture *Love, Simon.*

**Sister Outsider**  
by Audre Lorde  
A quintessential collection of speeches and essays on race, sexuality, gender and society, featuring the words of a woman at the forefront of contemporary feminism and understanding intersectionality. This collection features appropriate excerpts for high school students.

**Some Assembly Required: The Not-So-Secret Life of a Transgender Teen**  
by Arin Andrews  
In this memoir, Arin Andrews details the journey that led him to make the life-transforming decision to undergo gender reassignment as a high school junior. He speaks to the challenges he faced, the humiliation and anger he felt after getting kicked out of private school, and transitioning.

**Symptoms of Being Human**  
by Jeff Garvin  
On the advice of a therapist, Riley starts an anonymous blog to vent those pent-up feelings and tell the truth of what it’s really like to be a gender-fluid teenager. But just as Riley’s starting to settle in at school, the blog goes viral, and an unnamed commenter discovers Riley’s real identity, threatening exposure.

**Tell Me Again How a Crush Should Feel**  
by Sara Farizan  
As an Iranian-American, she’s different enough; if word got out that Leila liked girls, life would be twice as hard. But when Saskia shows up, Leila starts to take risks she never thought she would. This book gives students a nuanced look at issues of family, religion, sexual orientation and cultural expectations.

**The Autobiography of Alice B. Toklas**  
by Gertrude Stein  
Written under the guise of her lover’s voice, Stein’s book chronicles the couple’s star-stud-
The Laramie Project
by Moisés Kaufman and the Tectonic Theater Project
This play—based on interviews conducted in Laramie, Wyoming, in the aftermath of the murder of Matthew Shephard—portrays what happens when a small town becomes the scene of a hate crime and its citizens have to reckon with the horror that has happened.

The Left Hand of Darkness
by Ursula K. Le Guin
An ambassador is sent to Winter, a world without sexual prejudice, where the inhabitants can change their gender whenever they choose. His goal is to facilitate Winter’s inclusion in an intergalactic civilization. To do so he must bridge the gulf between his own views and those of the culture he encounters.

The Lost Prayers of Ricky Graves
by James Han Mattson
A heartbroken and humiliated Ricky Graves took the life of a classmate and himself. For those closest to the tormented killer, shock and grief have given way to soul searching.

The Necessary Hunger
by Nina Revoyr
Nancy Takahiro and Raina Webber are basketball rivals. But when their parents move in together, and the girls fall in love, things get complicated as Nancy and Raina navigate love in an L.A. neighborhood experiencing racial tension between Asian Americans and African Americans.

The Porcupine of Truth
by Bill Konigsberg
The author of Openly Straight returns with an epic road trip that forces protagonist Carson Smith to confront issues of his family history, gay history, race and religion during a summer spent in Montana.

The Price of Salt, or Carol
by Patricia Highsmith
Originally published under the author’s pseudonym of Claire Morgan, this novel was revolutionary upon its release in 1952, due to exploring a lesbian relationship and offering a happy (or at least, non-tragic) ending.

The T Word
Presented by Laverne Cox, this documentary from MTV and Logo TV details the lives of seven transgender youth ranging in age from 12 to 24 and offers a call to action: a call for complete justice, respect and inclusion.

The Year We Thought About Love
This documentary celebrates the powerful work of a Boston LGBTQ youth theatre troupe as they transform their personal struggles into theater for social change and write a play about love.

Unbecoming
by Jenny Downham
In this multigenerational novel, Katie starts putting together the life story of her grandmother who has dementia. As a result, she begins to understand her mother’s behavior, her sexuality, the future and her younger brother.

Under the Udala Trees
by Chinele Okparanta
Ijeoma comes of age as her nation does. Born before independence, she is 11 when civil war breaks out in the young republic of Nigeria. When she falls in love with another girl from a different ethnic community, Ijeoma learns that she may have to hide this part of herself.

Vanilla
by Billy Merrell
This novel chronicles the twists and turns of the emotional chemistry between a high-school-age gay couple. An ingenius work of prose poetry, this story realistically captures the internal
worlds of adolescents as they inquire into gay, asexual and nonbinary identities.

**We Are the Ants**  
*by Shaun David Hutchinson*  
Henry has spent years being periodically abducted by aliens. Then the aliens give him an ultimatum: The world will end in 144 days, and all Henry has to do to stop it is push a big red button. In the wake of family struggles and his boyfriend’s suicide, Henry decides he needs to think about it—scientifically.

**Weird Girl and What’s His Name**  
*by Meagan Brothers*  
In rural Hawthorne, North Carolina, 17-year-olds Lula and her gay friend Rory share everything—including that feeling that they don’t quite fit in. When a schism comes between them, Lula questions her own sexual orientation and identity, and runs away to find her mother—and answers.

**When the Moon was Ours**  
*by Anna-Marie McLemore*  
Through magical realism and metaphorical prose, this book follows the relationship between Miel, a Latina girl, and Sam, a Pakistani trans boy. The book navigates the intersections of their identities and how it forces them to interact with their world.

**Will Grayson, Will Grayson**  
*by John Green and David Levithan*  
Two teens with the same name meet in Chicago. With alternating narrators, this book gives both of their perspectives. Will Grayson 1 is the only straight male in the Gay Straight Alliance; Will Grayson 2 is battling depression and coming to terms with being gay. Once they meet, they change each other’s lives.

**PROFESSIONAL DEVELOPMENT**

**Another Country**  
*by James Baldwin*  
This novel spans the settings of Greenwich Village, Harlem, France and beyond to present the intersections of gender, race and sexuality among a group of friends in the 1970s. Much of James Baldwin’s catalogue serves as necessary reading for educators hoping to elevate queer voices in their curriculum and understand the intersectional perspective of queer people of color in the 20th Century, who faced discrimination and self-policing. Excerpts of Baldwin’s work could be appropriate for high school students.

**Borderlands/La Frontera: The New Mestiza**  
*by Gloria Anzaldúa*  
Rooted in Gloria Anzaldúa’s experience as a Chicana, a lesbian, an activist and a writer, the essays and poems in this volume profoundly challenged, and continue to challenge, how we think about identity.

**Fun Home: A Family Tragicomic**  
*by Alison Bechdel*  
This memoir and graphic novel offers a darkly funny family tale, marked by gothic twists, a family funeral home, sexual angst and great books. This book is often challenged, but excerpts may be appropriate for high school classrooms.

**Gender Diversity and LGBTQ Inclusion in K–12 Schools: A Guide to Supporting Students, Changing Lives**  
This collection of essays—which includes a chapter by TT Grants Coordinator Jey Ehrenhalt—offers tips for creating an LGBTQ-inclusive environment, curriculum and pedagogy at the elementary, middle and high school levels.

**GSA Advisor Handbook**  
Published by the National Association of GSA Networks, this guide gives current and future GSA advisors tips on establishing and maintaining a strong alliance for queer students and allies.
LGBTQ Voices in Education: Changing the Culture of Schooling
Emphasizing socially just curricula, supportive school climates and transformative educational practices, this book is designed to help educators find the inspiration and support they need to become allies and advocates for queer students.

Living Out Islam: Voices of Gay, Lesbian and Transgender Muslims
by Scott Siraj al-Haqq Kugle
This book documents the rarely heard voices of Muslims who live in secular democratic countries and who are gay, lesbian and transgender.

My New Gender Workbook: A Step-by-Step Guide to Achieving World Peace Through Gender Anarchy and Sex Positivity
by Kate Bornstein
Using a workbook format, complete with quizzes, exercises and puzzles, Bornstein gently but firmly guides readers toward discovering their own unique gender identity.

Not Straight, Not White: Black Gay Men from the March on Washington to the AIDS Crisis
by Kevin J. Mumford
Examining the lives of both famous and little-known black gay activists—from James Baldwin and Bayard Rustin to Joseph Beam and Brother Grant-Michael Fitzgerald—Mumford analyzes the ways in which movements for social change both inspired and marginalized black gay men.

Out & Allied: An Anthology of Performance Pieces Written by LGBTQ Youth and Allies
This collection offers both student voices and action steps for facilitating dialogue within families, schools, organizations and faith-based communities about LGBTQ youth and allies.

Queer Brown Voices: Personal Narratives of Latina/o LGBT Activism
Histories of LGBTQ activism in the 1970s, ‘80s, ‘90s and beyond often reduce the role that Latinx people played, resulting in misinformation. This book tries to counter this trend, featuring essays and oral history interviews of 14 Latinx activists.

Reading the Rainbow: LGBTQ-Inclusive Literacy Instruction in the Elementary Classroom
by Caitlin L. Ryan and Jill M. Hermann-Wilmarth
Drawing on examples of teaching from elementary school classrooms, this timely book for practitioners explains why LGBTQ-inclusive literacy instruction is possible, relevant and necessary in grades K–5.

Readings for Diversity and Social Justice
With full sections dedicated to racism, sexism, heterosexism, transgender oppression and other topics, this bestselling, updated text remains a trusted, leading anthology of social justice issues.

Ready, Set, Respect!: GLSEN's Elementary School Toolkit
This resource from GLSEN provides K–5 teachers with tips for creating a more inclusive environment and lessons aligned with Common Core State Standards.

Safe is Not Enough: Better Schools for LGBTQ Students
by Michael Sadowski
This book highlights how educators can make their schools more supportive of LGBTQ students’ positive development and academic success, using examples from classrooms, schools and districts across the country.

Stepping Up!: Teachers Advocating for Sexual and Gender Diversity in Schools
by Mollie V. Blackburn, Caroline T. Clark and Ryan Schey
Building on interviews with parents, students, teachers and administrators, this book offers concrete examples of advocacy...
and creating welcoming classroom climates for LGBTQ and gender diverse youth.

**Stone Butch Blues**  
*by Leslie Feinberg*  
This novel follows Jess Goldberg, who navigates the complexities of being transgender in the mid-20th century. Though some of the language has since become outdated, it remains a seminal work.

**The Death and Life of Marsha P. Johnson**  
This documentary—with never-before-seen footage and rediscovered interviews—searches for the truth behind the mysterious 1992 death of black transgender activist and Stonewall veteran Marsha P. Johnson, a name that belongs in any survey of LGBTQ history and activism.

**Trans*: A Quick and Quirky Account of Gender Variability**  
*by Jack Halberstam*  
Halberstam explores the recent shifts in the meaning of the gendered body and representation in a book that blends academic research with popular culture trends to imagine a more inclusive understanding of gender.

**Understanding and Teaching U.S. Lesbian, Gay, Bisexual, and Transgender History**  
This book is designed to help university and high school teachers integrate queer history into their curriculum. The anthology includes a contextualizing of fascinating queer history, as well as detailed suggestions as to how those histories can be presented in the classroom, including assignments.

**When We Rise: My Life in the Movement**  
*by Cleve Jones*  
Jones chronicles the heartbreak of losing countless friends to AIDS; his co-founding of the San Francisco AIDS Foundation; his conception of the AIDS Memorial Quilt; and stories from San Francisco told from a friend of Harvey Milk and himself a hero to the LGBTQ community.

**Whipping Girl: A Transsexual Woman on Sexism and the Scapegoating of Femininity**  
*by Julia Serano*  
Lesbian transgender activist and biologist Julia Serano shares her experiences and observations—pre- and post-transition—to reveal the ways in which fear, suspicion and dismissiveness toward femininity shape our societal attitudes toward trans women.

For shorter, classroom-ready texts reflecting LGBTQ history and lived experiences, visit [tolerance.org/classroom-resources/texts](http://tolerance.org/classroom-resources/texts) and filter for Topic: Gender & Sexual Identity.
APPENDIX B

LGBTQ HISTORICAL FIGURES

The erasure of LGBTQ figures from our history books and classrooms does a disservice to students on three fronts: 1) It introduces bias into our studies, providing an incomplete and unfair portrait of our past; 2) It strips LGBTQ students of role models and precedent, leaving them to feel disconnected from past and present, and less capable of making history; and 3) It takes away possibilities for students to envision a happy, thriving adult life for themselves. Instead, they see blankness, nonexistence, conformity or invisibility—a void of potential life purpose that can increase suicide risk.

As Emery Grant—the director of community engagement at Stonewall National Museum and Archives—says, “When those students see the full spectrum of possibilities for themselves, that affirmation helps them to take their identities more seriously. It helps them and their peers to take LGBT identities more seriously.”

For educators looking for a place to start—or looking for LGBTQ figures to plug into existing curriculum—this list offers the simplest first step. This list is not exhaustive, but highlights LGBTQ people who belong in any discussion of their respective time periods.

Daayiee Abdullah (1954–)
One of two openly gay Imams in the world, a gay Muslim activist who performed same-sex weddings and led prayers for victims of AIDS when few would.

Zackie Achmat (1962–)
South African activist and filmmaker who has championed access to HIV/AIDS medication, LGBTQ-inclusive policies, and economic and racial equity.

Jane Addams (1860–1935)
Founder of the Hull House—a settlement house in Chicago—and pioneering social worker and women’s suffragist.

Alvin Ailey (1931–1989)
A pioneer of modern dance who founded the Alvin Ailey Dance Theater of New York City.

Edward Albee (1928–2016)
The author of The Sandbox and Who’s Afraid of Virginia Woolf, he won two Tony Awards for Best Play and three Pulitzer Prizes for Drama.

Alexander the Great (356–323 B.C.)
A king of Macedon—a Greek kingdom that stretched into parts of modern-day India and northern Africa.

Reinaldo Arenas (1943–1990)
Cuban writer who would become known as a rebel and prisoner of the Communist Cuban government led by Fidel Castro, advocating for Cubans’ freedom and other Cuban writers who had come to America until his death.

There is a difficulty in discussing historical queer figures. It can be tempting to place labels on people who—depending on their era and social norms at the time—may never have used those labels on themselves. This requires nuance and care. While it may be appropriate to discuss the queer themes in an artist’s work and author’s words, or to discuss known queer relationships and rebellions against gender norms, it’s less appropriate to put modern labels on a person posthumously or speculate beyond the evidence.
Howard Ashman (1950–1991)
Song lyricist and playwright whose best-known songs were featured in the Disney films The Little Mermaid, Beauty and the Beast, and Aladdin.

Francis Bacon (1561–1626)
A pioneering figure of empiricism and the scientific method who also held influence as an important political figure and philosopher during the English Renaissance.

James Baldwin (1924–1987)
An author and essayist whose work often addressed racism, sexuality, class and inequalities in the United States.

Tammy Baldwin (1962– )
Wisconsin senator and first out lesbian/LGBTQ community member elected to the U.S. Senate.

Natalie Clifford Barney (1876–1972)
American writer whose openly lesbian poetry represented some of the first well-known descriptions of same-sex attraction since Sappho. Her Paris salon attracted a Who’s Who of literary figures and artists. Her life inspired the novel, The Well of Loneliness.

Katharine Lee Bates (1859–1929)
American poet and songwriter famous for penning the words to “America the Beautiful.”

Joseph Beam (1954–1988)
An activist, poet and writer whose works provided an intimate portrait of what it meant to be a black gay man during the AIDS epidemic. His 1986 anthology “In the Life” collected works from black gay writers in order to promote pride and representation for people like him.

Simone de Beauvoir (1908–1986)
French writer of such works as The Second Sex and a key figure in modern feminist thought.

Mel Boozer (1945–1987)
An activist for racial equity and LGBTQ rights; the first black president of the Gay Activists Alliance.

Glenn Burke (1952–1995)
Major League Baseball player who is often credited for “inventing” the high five.

Lord Byron (1788–1824)
English politician and poet known for such works as “Don Juan” and notable figure in the Romantic movement.

Caravaggio (1571–1610)
Italian painter of the Baroque movement known for such paintings as The Calling of Saint Matthew.

Albert Cashier (1843–1915)
An Irish immigrant—born Jennie Irene Hodgers—and veteran of the American Civil War, serving in a regiment under General Ulysses S. Grant’s Army of the Tennessee.

Dan Choi (1981– )
A former army officer who helped co-found the organization Knights Out and became a leading voice in calling for the repeal of Don’t Ask, Don’t Tell and the right of LGBTQ military personnel to serve openly.

Roy Cohn (1927–1986)
An attorney who served as Joseph McCarthy’s chief counsel during the Red Scare and Lavender Scare in the United States post World War II.

Tim Cook (1960– )
CEO of Apple Inc. and the first Fortune 500 chief executive to identify publicly as a gay man.

Roberta Cowell (1918–2011)
A racecar driver, World War II veteran, pilot, businessperson and transgender woman.

Laverne Cox (1972– )
LGBTQ advocate and American actress and the first transgender woman to earn a Primetime Emmy nomination.
Sor Juana Inés de la Cruz (1651–1695)
From what we now know as Mexico, a nun, playwright and famous poet of the Latin American colonial era.

Countee Cullen (1903–1946)
American poet and key figure of the Harlem Renaissance.

Patrisse Khan-Cullors (1984– )
Queer activist and co-founder of the Black Lives Matter movement.

Chevalier d’Éon (1728–1810)
French soldier and spy who fought in the Seven Years’ War.

Angela Davis (1944– )
Scholar, author and famous activist with ties to the Black Panther Party and former member of the Communist Party USA. Known for her work combating racial inequality and the prison-industrial complex.

Ellen DeGeneres (1958– )
Comedian, actress and TV host who became the first openly gay actress to play an openly gay character on network television in 1997.

Marie Equi (1872–1952)
Doctor and activist who served poor patients in the early American West. Advocated for women’s suffrage and labor rights, among other human rights causes.

Emily Dickinson (1830–1886)
An iconic American poet who lived in Massachusetts.

Lili Elbe (1882–1931)
A transgender woman and painter whose life inspired the novel (and film), The Danish Girl.

Laura Esquivel (1950– )
Considered “La Madre” of the Latinx LGBTQ movement, she co-founded the Latino(a) Lesbian and Gay Organization (LLEGÓ), marched alongside César Chávez, and advocates for labor and immigration rights.

Barney Frank (1940– )
Represented Massachusetts in the U.S. House of Representatives from 1981 to 2013, championing many civil rights initiatives and chairing the House Financial Services Committee.

Frederick the Great (1712–1786)
King of Prussia during the Seven Years’ War and Prussia’s Enlightenment.

Alicia Garza (1981– )
Activist, writer and co-founder of the Black Lives Matter movement.

Barbara Gittings (1932–2007)
An LGBTQ activist who, among many good works, helped lead the charge to remove the stigma of classifying homosexuality as a mental illness.

Miss Major Griffin-Gracy (1940– )
The executive director for the Transgender Gender Variant Intersex Justice Project, Griffin-Gracy is a transgender activist, Stonewall Riots participant and advocate for prison reform.

Angela Weld Grimké (1880–1958)
Playwright, journalist and poet of the Harlem Renaissance. Her play, Rachel, was written for the NAACP in response to D.W. Griffith’s Birth of a Nation, and served to raise awareness of racial violence perpetrated against black people.

Steve Gunderson (1951– )
Outed on the House floor, Gunderson was the first openly gay representative to represent the Republican party and famously stood alone among his party in voting against the Defense of Marriage Act.

Mabel Hampton (1902–1989)
A dancer during the Harlem Renaissance and openly lesbian LGBTQ rights activist.

Lorraine Hansberry (1930–1965)
Author of A Raisin in the Sun and the first black woman to have a play she wrote per-
formed on Broadway, Hansberry also advocated for human rights as a journalist.

**Harry Hay (1912–2002)**
A gay rights pioneer—and controversial figure due to his communist views—who founded the Mattachine Society to liberate gay people from persecution and discrimination.

**Langston Hughes (1902–1967)**
A poet, social activist and prominent figure in the Harlem Renaissance.

**King James VI and I (1566–1625)**
Served as King of Scotland and King of England in the 16th and 17th centuries; the namesake of the King James Bible.

**Marsha P. Johnson (1945–1992)**
A trans woman and activist who was on the frontlines of the Stonewall Riots in 1969.

**Barbara Jordan (1936–1996)**
The first black woman from a southern state elected to Congress, as well as the first black person (and woman) to serve as a keynote speaker for the Democratic National Convention.

**Christine Jorgensen (1926–1989)**
A singer and actress who became one of the first known people to undergo surgical sex reassignment.

**Mychal Judge (1933–2001)**
A Catholic priest and the New York City Fire Department’s chaplain at the time of the September 11 attacks. Judge died while administering prayers and aid in the North Tower lobby.

**Frida Kahlo (1907–1954)**
A Mexican artist whose work explored aspects of identity, race, class and colonialism.

**Frank Kameny (1925–2011)**
Astronomist, activist and gay rights lobbyist who was the first openly gay man to run for a seat in U.S. Congress. He took part in the first demonstration for gay rights outside the White House.

**John Maynard Keynes (1883–1946)**
Influential British economist who inspired modern macroeconomics theory known as Keynesian economics.

**Josef Kohout (1915–1994)**
Holocaust survivor and author of The Men With the Pink Triangle—perhaps the best-known testimony of the treatment of queer people by Nazi Germany.

**Lady Chablis (1957–2016)**
A pioneering trans woman and performer, known for her role in Midnight in the Garden of Good and Evil.

**Edmonia Lewis (1844–1907)**
An Oberlin College-educated, black and Native American sculptor of the Neoclassical movement who achieved international renown.

**Audre Lorde (1934–1992)**
A poet, civil rights activist and feminist whose philosophy on intersectional identities still influences feminist and progressive ideology today.

**Phyllis Lyon (1924– ) and Del Martin (1921–2008)**
A lesbian couple that founded the Daughters of Bilitis—the nation’s first political organization for lesbians—and the first to have their marriage officially recognized in California.

**Monica Márquez (1969– )**
The first openly gay Latina justice on the Colorado Supreme Court.

**Yukio Mishima (1925–1970)**
Japanese writer, filmmaker, actor and nationalist. His literary influence led to a national award named in his honor. Founded a right-wing militia that attempted a coup to restore the Emperor to the status held pre-World War II.

**Harvey Milk (1930–1978)**
An activist and first openly gay elected official in California history, Milk was assas-
inated in 1978 by a fellow San Francisco city supervisor.

Janet Mock (1983– )
Bestselling author, writer, TV host and transgender rights activist.

Pauli Murray (1910–1985)
A civil rights activist, lawyer, priest and writer, Murray fought for gender and racial equality across disciplines and set precedent that would be used by future judges to rule against school segregation and gender discrimination.

Alice Dunbar Nelson (1875–1935)
A Harlem Renaissance figure, suffragist, activist, poet and journalist who contributed to and co-edited several progressive black publications.

Jack Nichols (1938–2005)
Co-founder of the Mattachine Society of Washington (alongside Frank Kameny) and prominent gay liberation activist post-Stonewall.

Tseko Simon Nkoli (1957–1998)
An internationally celebrated South African anti-apartheid and gay rights activist.

Zazu Nova (dates unknown)
A trans woman of color in the frontlines of the resistance at the Stonewall Riots, Nova advocated for LGBTQ youth and co-founded Gay Youth to provide them a safe space.

Jean O’Leary (1948–2005)
Activist, founder of the Lesbian Feminist Liberation and co-founder of National Coming Out Day.

Ozaawindib (dates unknown)
A warrior of the Ojibwe tribe and niizh manidowag, or two-spirited person.

“Ma” Rainey (1886–1939)
The “Mother of the Blues” and pioneering recording artist.

John Rechy (1931– )
Mexican-American writer known for the bestselling novel City of Night.

Alfred Redl (1864–1913)
A pioneer in espionage techniques and Austrian military officer whose sexuality may have been used as blackmail to coerce him into becoming a Russian spy.

Renée Richards (1934– )
Professional tennis player and transgender woman, she won the right to play in the 1976 US Open in a case that went to the New York Supreme Court. Later coached tennis legend Martina Navratilova.

Sally Ride (1951–2012)
An American astronaut and the first American woman in space.

Sylvia Rivera (1951–2002)
A founding member of the Gay Activists Alliance and Gay Liberation Front, Rivera was a gay and transgender activist on the frontlines of the Stonewall Riots.

Marty Robinson (1943–1992)
An activist and organizer who developed the “zap” protest in the immediate aftermath of the Stonewall Riots; a founding member of GLAAD.

V. Gene Robinson (1947– )
The only openly gay man to become a bishop in the Episcopal Church.

Eleanor Roosevelt (1884–1962)

Bayard Rustin (1912–1987)
An integral figure of the civil rights movement and one of the fiercest advocates for nonviolent protest and resistance, and later in life, an openly gay advocate for LGBTQ rights.

Deborah Sampson (1760–1827)
An early Massachusetts citizen who posed as a man to fight in the American Revolutionary War.
Sappho (~630–580 BC)
A celebrated Greek lyric poet from the island of Lesbos, whose work famously depicted same-sex love.

José Julio Sarria (1922–2013)
The founder of the Imperial Court System—a large, grassroots LGBTQ rights organization—and the first openly gay man to run for public office in the United States.

Pierre Seel (1923–2005)
A gay survivor of the Holocaust who bravely testified to the horrific treatment of gay people in the concentration camps.

Barbara Smith (1946–)
An activist, leading black feminist, author and co-founder of the Combahee River Collective, an organization who pioneered use of the term “intersectionality.”

Bessie Smith (1894–1937)
Influential music artist known as the “Empress of the Blues.”

Stephen Sondheim (1930–)
An American composer whose work has majorly influenced the musical theater scene; he has won eight Tony Awards spanning five decades.

Gertrude Stein (1874–1946)
A bestselling American writer and art collector whose Paris salon became a social hotspot for modernist writers and artists.

Baron Friedrich Wilhelm von Steuben (1730–1794)
A Prussian-born American military officer, serving during the Revolutionary War as a major general of the Continental Army. Known for implementing drills and order into the Continental Army, he would later become General George Washington’s chief of staff.

Mark Takano (1960–)
Representing California’s 41st congressional district in the U.S. House of Representatives, Takano is the first openly gay person of color to serve in congress.

Pyotr Tchaikovsky (1840–1893)
Russian composer of Swan Lake and The Nutcracker.

James Tinney (1942–1988)
A scholar, minister, speechwriter and Howard University professor, Tinney founded Faith Temple, a church for black queer people, as well as the Pentecostal Coalition for Human Rights.

Alan Turing (1912–1954)
A British mathematician and pioneering computer scientist whose codebreaking saved countless lives during World War II.

Jose Antonio Vargas (1981–)
An immigration rights activist, award-winning journalist and founder of the nonprofit, Define American. Born in the Philippines, Vargas is undocumented, but identifies as American.

Adela Vázquez (1958–)
A transgender activist, writer and performer from Cuba who sought asylum during a time of political uprising in 1980.

Bruce Voeller (1934–1994)
A biologist and gay rights activist who originated the term “acquired immune deficiency syndrome” (AIDS) to counter homophobic names for the disease. Co-founded and served as director for the National Gay Task Force, which organized the first meeting between openly LGBTQ leaders and the White House.

Stanisława Walasiewicz (1911–1980)
An intersex woman and track icon sometimes known as Stella Walsh, she was an Olympic gold medalist in the 100m dash.
a suffragist, and among the first to advocate for nurses in public schools.

**Alice Walker (1944– )**  
The first black woman to win the Pulitzer Prize for her book *The Color Purple*, Walker is also an activist who has taken on anti-war and voter registration causes.

**Andy Warhol (1928–1987)**  
An American artist and filmmaker known for being the preeminent figure of pop art.

**We’wha (1849–1896)**  
A Zuni lhamana, or two-spirited person, and accomplished artist who served as an ambassador of her tribe in a visit to Washington, D.C.

**Oscar Wilde (1854–1900)**  
Irish poet and playwright.

**Walt Whitman (1819–1892)**  
An American poet, essayist and humanist known for such works as *Leaves Of Grass* and *Drum Taps*.

**Tennessee Williams (1911–1983)**  
A 20th century American playwright and writer of such classic works as *The Glass Menagerie*, *A Streetcar Named Desire* and *Cat on a Hot Tin Roof*.

**Ludwig Wittgenstein (1889–1951)**  
A prominent 20th century philosopher whose work influenced future theories on the philosophy of mind and language.

**Virginia Woolf (1882–1941)**  
A modernist English writer known for feminist themes and stream of consciousness writing in works such as *Mrs. Dalloway* and *Orlando*.

**Mary Yu (1957– )**  
The Washington Supreme Court’s first Latina, first Asian-American and first openly gay justice.
APPENDIX C

THE ACRONYM AND BEYOND

A Glossary of Terms

From the outside looking in, the ABCs of LGBTQ identities can feel overwhelming, academic and inaccessible. But for students deprived of representation, words matter—and can open a door toward realization. To hear yourself or see yourself described for the first time can be transformational, especially if you’ve been conditioned to see yourself as abnormal. A definition can point to a community. And a community can make a kid feel less alone.

Today’s youth, more than ever, have a large vocabulary with which they can articulate their gender expression, gender identities and sexual orientations. That vocabulary can make some feel uncomfortable. These terms often force us to confront our biases or assumptions. They ask us to consider the complexity of gender and attraction. But an understanding of these words opens a door for an educator to become an ally to LGBTQ students—capable of facilitating conversation, and more importantly, capable of listening.

**Affirmed gender** *(noun)*: The gender by which one wishes to be known. This term is often used to replace terms like “new gender” or “chosen gender,” which imply that a person’s gender was chosen rather than simply innate.

**Agender** *(adj.)*: Describes a person who does not identify with any gender identity.

**Ally** *(noun)*: A person who does not identify as LGBTQ, but stands with and advocates for LGBTQ people.

**Androgynous** *(adj.)*, **Androgyne** *(noun)*: Used to describe someone who identifies or presents as neither distinguishably masculine or feminine.

**Aromantic** *(adj.)*: A romantic orientation generally characterized by not feeling romantic attraction or a desire for romance.

**Asexual** *(adj.)*: Used to describe people who do not experience sexual attraction or do not have a desire for sex. Many experience romantic or emotional attractions across the entire spectrum of sexual orientations. Asexuality differs from celibacy, which refers to abstaining from sex. Also ace, or ace community.

**Assigned sex** *(noun)*: The sex that is assigned to an infant at birth based on the child’s visible sex organs, including genitalia and other physical characteristics. Often corresponds with a child’s **assigned gender** and **assumed gender**.

**Binary system** *(noun)*: Something that contains two opposing parts; binary systems are often assumed despite the existence of a spectrum of possibilities. Gender (man/woman) and sex (male/female) are examples of binary systems often perpetuated by our culture.

**Biological sex** *(noun)*: A medical classification that refers to anatomical, physiological, genetic or physical attributes that determine if a person is assigned male, female or intersex identity at birth. Biological sex is often confused or interchanged with the term “gender,” which encompasses personal identity and social factors, and is not necessarily determined by biological sex. See gender.

**Bisexual, Bi** *(adj.)*: A person emotionally,
romantically or sexually attracted to more than one sex, gender or gender identity though not necessarily simultaneously, in the same way or to the same degree.\textsuperscript{10}

**Cisgender (adj.):** Describes a person whose gender identity (defined below) aligns with the sex assigned to them at birth.

**Cissexism (noun):** A system of discrimination and exclusion that oppresses people whose gender and/or gender expression falls outside of normative social constructs. This system is founded on the belief that there are, and should be, only two genders—usually tied to assigned sex.\textsuperscript{11}

**Coming out (verb):** A lifelong process of self-acceptance and revealing one’s queer identity to others. This may involve something as private as telling a single confidant or something as public as posting to social media.

**Demisexual (adj.):** Used to describe someone who feels sexual attraction only to people with whom they have an emotional bond—often considered to be on the asexual spectrum.\textsuperscript{12}

**Gay (adj.):** Used to describe people (often, but not exclusively, men) whose enduring physical, romantic and/or emotional attractions are to people of the same sex.\textsuperscript{13}

**Gender (noun):** A set of social, physical, psychological and emotional traits, often influenced by societal expectations, that classify an individual as feminine, masculine, androgynous or other. Words and qualities ascribed to these traits vary across cultures.\textsuperscript{14}

**Gender dysphoria (noun):** Clinically significant distress caused when a person’s assigned birth gender is not the same as the one with which they identify.\textsuperscript{15}

**Gender expression (noun):** External appearance of one’s gender identity, usually expressed through behavior, clothing, haircut or voice, and which may or may not conform to socially defined behaviors and characteristics typically associated with being masculine or feminine.\textsuperscript{16}

**Gender-fluid (adj.):** A person who does not identify with a single fixed gender and whose identification and presentation may shift, whether within or outside of the male/female binary.\textsuperscript{17,18}

**Gender identity (noun):** One’s innermost feeling of maleness, femaleness, a blend of both or neither. One’s gender identity can be the same or different from their sex assigned at birth.\textsuperscript{19}

**Gender neutral (adj.):** Not gendered, usually operating outside the male/female binary. Can refer to language (e.g., pronouns), spaces (e.g., bathrooms) or identities.\textsuperscript{20}

**Gender nonconforming (adj.):** A broad term referring to people who do not behave in a way that conforms to the traditional expectations of their gender or whose gender expression does not fit neatly into a category. Also, gender expansive.\textsuperscript{21}

**Genderqueer (adj.):** Describes a person who rejects static categories of gender (i.e. the gender binary of male/female) and whose gender expression or identity falls outside of the dominant social norms of their assigned sex.\textsuperscript{22} They may identify as having aspects of both male and female identities, or neither.\textsuperscript{23}

**Gender roles (noun):** The social behaviors and expression that a culture expects from people based on their assigned sex (e.g. girls wear pink; boys don’t cry; women care for home and child; men are more violent), despite a spectrum of various other possibilities.

**Heteronormativity (noun):** Coined by social critic Michael Warner, the term refers to a societal assumption of certain norms: 1) that there are two distinct sexes; 2) that male and female functions and character-
istics are distinctly different; and 3) that traits such as attraction and sexual behavior correspond to anatomy. Those who do not fit these norms—be it through same-sex attraction, a non-binary gender identity or nontraditional gender expression—are therefore seen as abnormal, and often marginalized or pressured to conform to norms as a result.\textsuperscript{24}

**Heterosexism** (noun): The assumption that sexuality between people of different sexes is normal, standard, superior or universal while other sexual orientations are substandard, inferior, abnormal, marginal or invalid.\textsuperscript{25}

**Heterosexual** (adj.): Used to describe people whose enduring physical, romantic and/or emotional attraction is to people of the opposite sex.\textsuperscript{26} Also straight.

**Heterosexual/cisgender privilege** (noun): Refers to societal advantages that heterosexual people and cisgender people have solely because of their dominant identities. This can include things as simple as safely holding hands with a romantic partner in public or having safe access to public bathrooms. This can also include systemic privileges such as the right to legally donate blood, to adopt children without facing possible rejection because of your sexual orientation, or to play organized sports with others of the same gender identity.

**Homophobia** (noun): A fear or hostility toward lesbian, gay and/or bisexual people, often expressed as discrimination, harassment and violence.\textsuperscript{27}

**Intersex** (adj.): An umbrella term describing people born with reproductive or sexual anatomy and/or a chromosome pattern that can’t be classified as typically male or female.\textsuperscript{28}

**Latinx** (adj.): A gender-expansive term for people of Latin American descent used to be more inclusive of all genders than the binary terms Latino or Latina.\textsuperscript{29}

**Lesbian** (adj.): Used to describe a woman whose enduring physical, romantic and/or emotional attraction is to other women.\textsuperscript{30}

**LGBTQ** (noun): An acronym for “lesbian, gay, bisexual, transgender and queer.” Less often, the Q stands for “questioning.” Acronyms like LGBTQIA also include the intersex, allied and asexual communities, while acronyms like LGBTQ attempt to envelop an entire community of people who hold identities that are not cisgender or heterosexual.

**Misgender** (verb): To refer to someone in a way that does not correctly reflect the gender with which they identify, such as refusing to use a person’s preferred pronouns or name.\textsuperscript{31}

**Nonbinary** (adj.): An umbrella term that refers to individuals who identify as neither man or woman, or as a combination of man or woman. Instead, nonbinary people exhibit a boundless range of identities that can exist beyond a spectrum between male and female.

**Outing** (verb): The inappropriate act of publicly declaring (sometimes based on rumor and/or speculation) or revealing another person’s sexual orientation or gender identity without that person’s consent.\textsuperscript{32}

**Pansexual** (adj.): Used to describe people who have the potential for emotional, romantic or sexual attraction to people of any gender identity, though not necessarily simultaneously, in the same way or to the same degree.\textsuperscript{33} The term panromantic may refer to a person who feels these emotional and romantic attractions, but identifies as asexual.

**Preferred pronouns** (adj.): The pronoun or set of pronouns that an individual personally uses and would like others to use when talking to or about that individual. Can include variations of he/him/his, she/her/hers, they/their/ theirs, among others.\textsuperscript{34} This term is being used less and less in LGBTQ circles, as it suggests one’s gen-
gender identity is a “preference” rather than innate. Recommended replacement: “Your pronouns, my pronouns, their pronouns, etc.”

**Queer (adj.):** Once a pejorative term, a term reclaimed and used by some within academic circles and the LGBTQ community to describe sexual orientations and gender identities that are not exclusively heterosexual or cisgender.

**Questioning (adj.):** A term used to describe people who are in the process of exploring their sexual orientation or gender identity.35

**Same-gender loving (adj.):** A term coined in the early 1990s by activist Cleo Manago, this term was and is used by some members of the black community who feel that terms like gay, lesbian and bisexual (and sometimes the communities therein) are Eurocentric and fail to affirm black culture, history and identity.

**Sexual orientation (noun):** An inherent or immutable emotional, romantic or sexual attraction to other people; oftentimes used to signify the gender identity (or identities) to which a person is most attracted.36

**Third gender (noun):** A gender identity that is neither male nor female, existing outside the idea that gender represents a linear spectrum between the two. Sometimes a catchall term or category in societies, states or countries that legally recognize genders other than male and female.

**Transgender (adj.):** An umbrella term for people whose gender identity differs from the sex they were assigned at birth.37 Not all trans people undergo transition. Being transgender does not imply any specific sexual orientation. Therefore, transgender people may identify as straight, gay, lesbian, bisexual or something else. Also, *trans*.

**Transitioning (verb):** A process during which some people strive to more closely align their gender identity with their gender expression. This includes *socially transitioning*, during which a person may change their pronouns, the name they ask to be called or the way they dress to be socially recognized as another gender. This includes *legal transitioning*, which may involve official name change and modified IDs and birth certificates. And this includes *physically transitioning*, during which a person may undergo medical interventions to more closely align their body to their gender identity. Transgender and nonbinary people transition in various ways to various degrees; self-identification alone is enough to validate gender identity.

**Transphobia* (noun):** The fear and hatred of, or discomfort with, transgender people. This may manifest into transphobic actions, such as violence, harassment, misrepresentation or exclusion.38

**Transsexual (adj.):** A less frequently used term (considered by some to be outdated or offensive) which refers to people who use medical interventions such as hormone therapy, gender-affirming surgery (GAS) or sex reassignment surgery (SRS) as part of the process of expressing their gender.39 Some people who identify as transsexual do not identify as transgender and vice versa. Only use this term if someone who specifically identifies as such asks you to.

**Two Spirit (adj.):** An umbrella term in Native culture to describe people who have both a male and female spirit within them. This encompasses many tribe-specific names, roles and traditions, such as the *winkte* of the Lakota and *nadleeh* of the Navajo people.40 This term often describes Native people who performed roles and gender expression associated with both men and women. This term should be used only in the context of Native culture.
**Words to avoid**
Homosexual (n.); homosexual (adj.)
Sexual preference
Tranny/transvestite

**Preferred terms**
Gay man/person (n.); gay (adj.)
Sexual orientation
Transgender person or trans person *(if they so identify)*

*University of California-Davis’s LGBTQIA Resource Center offers this note on words like this: We’ve been intentionally moving away from using words like “transphobic,” “homophobic,” and “biphobic” because (1) they inaccurately describe systems of oppression as irrational fears and (2) for some people, phobias are a very distressing part of their lived experience and co-opting this language is disrespectful to their experiences and perpetuates ableism.

**DEFINITION SOURCES**
Note: Not all definitions are used word-for-word, but were inspired by meanings provided by the following sources.

1. PFLAG National Glossary of Terms.
5. Asexuality.org
6. The Trevor Project Glossary.
7. PFLAG
8. The Trevor Project.
9. PFLAG
10. Human Rights Campaign
11. UC Davis
12. Ibid.
13. GLAAD
14. Lambda Legal, Glossary of LGBTQ Terms
15. HRC
16. Ibid.
17. Oxford English Dictionary
18. UC Davis
19. Human Rights Campaign
20. PFLAG
21. Human Rights Campaign
22. Ibid.
23. UC Davis
24. International Encyclopedia of the Social Sciences
25. Lambda Legal
26. GLAAD
27. Lambda Legal
28. GLAAD
29. PFLAG
30. GLAAD
31. PFLAG
32. GLAAD
33. Human Rights Campaign
34. PFLAG
35. Human Rights Campaign
36. Ibid.
37. Ibid.
38. Ibid.
39. PFLAG
APPENDIX D

SCHOOL CHECKLIST

How well is your school meeting the needs of your LGBTQ students?

PROM
☐ Gender-inclusive language is used on all event communications, including invitations.
☐ Event organizers are educated about students’ First Amendment right to attend events with a date other than a student of the opposite sex and to wear clothing of their choice.
☐ At least one member of the prom committee is designated the “inclusivity planner” to ensure that every student feels welcome.

PRIVACY
☐ School staff are never asked or required to reveal a students’ sexual orientation or gender identity without the student’s permission—even to the student’s family.
☐ School privacy policies explicitly assert the confidentiality of information pertaining to students’ sexual orientations and gender identities.

POLICIES
☐ My school’s anti-bullying policy includes language that specifically prohibits harassment based on gender identity, sexual orientation and gender expression.
☐ The policy gives examples of harassment based on actual or perceived sexual orientation and gender identity.
☐ The effectiveness of my school’s anti-bullying program is evaluated annually using student and staff surveys (find ours at tolerance.org/tdsi/schools-survey).
☐ Administrative forms and communications use gender-neutral language (singular “they,” not “he or she”) and provide an opportunity for students to communicate their gender identity. Updates are made as needed.
☐ My school’s anti-discrimination policy states support for LGBTQ teachers and school personnel.

ANTI-BULLYING
☐ My school has a designated anti-bullying coordinator as well as an anti-bullying task force.
☐ Staff members are specifically trained to prevent and respond to bullying incidents involving LGBTQ students.
☐ The name and contact information for my school’s anti-bullying coordinator is posted in the office, on my school’s website and in the student handbook.
☐ My school communicates effectively and often with students, parents or guardians and the community about school climate issues such as bullying.
☐ Staff ensure that reactions to reports of harassment do not further stigmatize students who were targeted for their real or perceived LGBTQ identities.
☐ Teachers and administrators are educated about common bullying myths, such as the idea that LGBTQ students are “asking for it” by expressing their sexual orientations or gender identities.
☐ Counseling staff is well-versed in LGBTQ issues.
SCHOOL CULTURE
☐ My school’s dress code is inclusive of a diversity of gender expressions, including for yearbook photos.
☐ My school has gender-neutral restrooms and/or single stall bathrooms and private changing areas.
☐ Students can use bathrooms and locker rooms that correspond with their gender identity.
☐ My school has a GSA that combats bullying and harassment.
☐ Within my school culture, other staff members are unafraid to be allies to LGBTQ and gender nonconforming students.
☐ LGBTQ educators and staff members feel safe to be “out” at work.
☐ My school offers public praise or formal rewards for school staff members who promote a safe and inclusive environment—for example: an “equity leader” certificate at the end of the year.

CURRICULUM
☐ My school’s health and sexuality education is inclusive of all sexual orientations and gender identities. The curriculum does not take a heteronormative stance toward sexuality and gender (i.e., assuming students only need to know about heterosexual feelings and safe-sex practices.)
☐ My school’s academic curriculum includes LGBTQ perspectives, voices, histories and current events.
☐ My school’s library includes books and resources about LGBTQ individuals, history, events and issues.
These resources accompany Best Practices for Serving LGBTQ Students, a Teaching Tolerance guide. Download the guide at tolerance.org/lgbtq-guide