Equity Literacy Survey

Answer honestly about the degree to which you agree with each of the following statements. If you have mixed feelings, you can respond that you are “divided.”

1. The right to equitable educational opportunity is universal.
FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree
WHY I FEEL THIS WAY

2. Poverty and economic class are intersectional (connected experiences that are difficult to examine separately) in nature.
FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree
WHY I FEEL THIS WAY

3. People in poverty are diverse.
FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree
WHY I FEEL THIS WAY
4. What we believe about people in poverty, including our biases and prejudices, informs how we teach and relate to people in poverty.

FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree

WHY I FEEL THIS WAY ____________________________________________
______________________________________________________________
______________________________________________________________

5. We cannot understand the relationship between poverty and education without understanding biases and inequities experienced by people in poverty.

FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree

WHY I FEEL THIS WAY ____________________________________________
______________________________________________________________
______________________________________________________________

6. Test scores are inadequate measures of equity in schools.

FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree

WHY I FEEL THIS WAY ____________________________________________
______________________________________________________________
______________________________________________________________

7. Economic class disparities in education are the result of structural inequities, not the result of cultures.

FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree

WHY I FEEL THIS WAY ____________________________________________
______________________________________________________________
______________________________________________________________
8. Equitable educators adopt a structural rather than a deficit view of educational disparities.
FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree

WHY I FEEL THIS WAY


9. Strategies for bolstering school engagement and learning must be based on evidence for what works.
FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree

WHY I FEEL THIS WAY


10. The inalienable right to equitable educational opportunity includes the right to high expectations, higher-order pedagogies and engaging curricula.
FIRST THOUGHTS  Strongly agree  agree  divided  disagree  strongly disagree

WHY I FEEL THIS WAY


