

# Step In, Step Out Prompts

## Step In, Step Out Protocol

1. Ask students to stand in a circle. Emphasize that this activity is meant to be silent and reflective; there will be an opportunity for dialogue afterward.
2. Have students listen when you read aloud a statement. If students have experienced what is described in the statement, they can step into the circle silently.
3. When you give a silent signal, students will step back to rejoin their peers in the original circle.
4. Repeat for all statements.
5. Debrief the activity, sharing reactions, connections and any questions sparked by the activity.

## Civic Engagement and Communication as Digital Community Members Lesson Step In, Step Out Prompts

1. I spend time online.
2. I have used social media.
3. I play video games online.
4. I learn about current events and news online.
5. I've experienced online harassment or cyberbullying.
6. Someone I know has experienced online harassment or cyberbullying.
7. I've experienced online harassment or cyberbullying related to an identity group (or groups) I belong to (for example, race, ethnicity, religion, sexuality, gender, ability, or immigration status).
8. Someone I know has experienced online harassment or cyberbullying related to an identity group (or groups) they belong to (for example, race, ethnicity, religion, sexuality, gender, ability, or immigration status).
9. I've responded to someone I know online who used biased or hateful language or images.

10. I've responded to a stranger, someone I do not know, online who used biased or hateful language or images online.
11. I've responded in person (offline) to someone I know who used biased or hateful language or images online.
12. I've reported hateful or biased language or images that violate the terms of a digital community (for example, Facebook, Twitter, Instagram, or a gaming community).
13. Someone has responded in my defense online when someone else used biased or hateful language or images directed at me.
14. There have been times when I experienced shame, regret, guilt, or fear related to biased or hateful language or images faced online.
15. I think it is important to consider personal safety when engaging in communication online as part of a digital community.
16. I think people should respond to those who troll others using biased or hateful language or images.