**Anticipation Guide**
Assess each statement, and fill in the appropriate column before, during and after reading.

<table>
<thead>
<tr>
<th>STATEMENT</th>
<th>BEFORE READING</th>
<th>DURING READING</th>
<th>AFTER READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you are unaware that a guest in your home has drugs with him or her, you cannot be held responsible.</td>
<td>What do I think before reading? (yes/no, true/false, agree/disagree)</td>
<td>What does Alexander claim? (yes/no, true/false, agree/disagree)</td>
<td>Evidence from text that supports Alexander’s claim (include quote or page/paragraph/line #)</td>
</tr>
<tr>
<td>A mother of three who gets caught carrying drugs in her car for her boyfriend is ineligible for life to receive food stamps.</td>
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<tr>
<td>Prisoners lose their right to vote while they are incarcerated but can vote again once they serve their time.</td>
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</tbody>
</table>
Respond to the questions below after reading the excerpt and completing the anticipation guide.

Revisit your before-reading responses. Have any changed? How so? Why?

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Compare your before-reading responses to what Alexander writes. How different were your initial responses from what you learned during reading?

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How does Alexander use evidence to support her claims? What kind of evidence? Is it persuasive? Conclusive?

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Do you disagree with any of the listed claims that Alexander makes? Which one(s) and why? Given the textual evidence you cite, what counterclaims are you prepared to make?

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