### LESSON 6

#### Anticipation Guide

Assess each statement, and fill in the appropriate column before, during and after reading.

<table>
<thead>
<tr>
<th>STATEMENT</th>
<th>Before Reading</th>
<th>During Reading</th>
<th>After Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>The War on Drugs was waged to stop people from using dangerous drugs like crack.</td>
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<tr>
<td>Police officers are not allowed to keep the cash they seize during drug arrests for themselves.</td>
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<tr>
<td>A judge could sentence you to life in prison for selling drugs once.</td>
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</tbody>
</table>

**Before Reading**: What do I think before reading? (yes/no, true/false, agree/disagree)

**During Reading**: What does Alexander claim? (yes/no, true/false, agree/disagree)

**After Reading**: Evidence from text that supports Alexander’s claim (include quote or page/paragraph/line #)

**After Reading**: What do I think after reading? (yes/no, true/false, agree/disagree)
Respond to the questions below after reading the excerpt and completing the anticipation guide.

Revisit your before-reading responses. Have any changed? How so? Why?

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Compare your before-reading responses to what Alexander writes. How different were your initial responses from what you learned during reading?

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How does Alexander use evidence to support her claims? What kind of evidence? Is it persuasive? Conclusive?

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Do you disagree with any of the listed claims that Alexander makes? Which one(s) and why? Given the textual evidence you cite, what counterclaims are you prepared to make?

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