We do not allow English language supports to replace challenging and mainstream curriculum. We reach out to families to learn from them how best to meet the needs of their children. We engage in problem solving around issues of ethnic discrimination and inequities. We have a shared commitment to diversity.

We have a well-defined plan for engaging non-English-speaking families. We honor and make use of students’ native languages. We respect people of different backgrounds.

OUR SCHOOL CLIMATE is supportive of both limited English proficient students and their families. We welcome all students and families into our school and provide them with equal access to learning opportunities.

A student cannot be denied enrollment due to her citizenship or immigration status or that of her parents.

A student cannot be denied enrollment due to the use of a foreign birth certificate.

A student cannot be denied enrollment based on national origin.

A student cannot be denied enrollment because the student (or the student’s parent or guardian) chooses not to provide a social security number.

A student or the student’s parent or guardian shall not be required to provide a passport as a form of identification or for any other reason.

A student’s immigration or citizenship status is not relevant to establishing residency within the district, and no inquiries shall be made of a student or the student’s parent or guardian to that status.