

# TEACHING TOLERANCE



A PROJECT OF THE SOUTHERN POVERTY LAW CENTER  
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EARLY GRADES ACTIVITY

K 1 2 3 4 5 6 7 8 9 10 11 12

## Reading: Keeping Track of What We Notice

1. Use this sheet to help you take notes on what you and your partner notice about illustrations in your classroom library. Fill out the first two columns as you look through books.
2. Before coming together to talk with your class, fill out the third column to help you organize your thoughts and feelings.

Book Title and Author	What I Notice About Characters	What This Makes Me Think/Feel
Example: "Wemberley Worried," by Kevin Henkes	<ul style="list-style-type: none"><li>- characters all animals, mostly mice</li><li>- all different colors</li></ul>	<ul style="list-style-type: none"><li>- people can look different and the same at the same time</li><li>- wonder how illustrator decided when to use darker or lighter colors?</li></ul>